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This is my fifth year at Winsor Primary School - a school which celebrates multi-culturalism, diversity and has a significant place in bringing the local community together. I have been always interested in working in an environment in which equality, respect, creativity and cultural diversity underpin the delivery of a broad and balanced curriculum.

I clearly remember the moment when I came to Winsor: the school made a very welcoming and warm impression on me. Both children and staff members were cheerful, polite and positive. The evidence of the creative and exciting events happening within the school's environment was noticeable.

My NQT year was a really amazing time- not only I have developed my skills in teaching, managed to complete the Primary Music Education Leadership course and ran a singing club but also I became a part of a friendly Winsor family. We organised a school's panto together; implemented a memorable cultural week and lots of other splendid events (such as the Christmas Fair) which helped to bring the local community (and us) together. Undoubtedly, team work is what makes Winsor School really special.

My passion for teaching began while I was taking part in the European Voluntary Service in a multi-cultural school in Norway. This experience made me realise that working with children gives me a lot of satisfaction. My passion has been developed through a long-term volunteering as a teaching assistant and a playworker; supporting the NTL National Young Readers' Programme events and, subsequently, completing a PGCE course to fulfil my dream. My educational background in anthropology made me even more interested in working in a very diverse place, such as Winsor.

During my time at Winsor, I have been given opportunities to take on different challenges to support my professional development, such as improving the standards of grammar across the school (e.g. through running clubs or leading different training, both for staff and parents), implementing a new spelling scheme or organising and managing our school's assemblies. I have been given support and advice when implementing the required changes.

Winsor's staff members make a great team and, as a team, we work well with the local community through inviting visitors, organising cultural events (e.g. the cultural breakfast) and running parents' workshops. Our training days or afternoons are based on the principles of collaborative learning and always involve discussion and sharing examples of good practice.

I am at Winsor because this is the school where high standards are really important and where all staff members work together towards achieving them. At Winsor, every child matters and we work as a team to make them feel valued and to ensure that every pupil achieves the best they can. Unquestionably, Winsor's pupils make this school a great place to work.