



# Personal, Social, Health & Economic Education Policy

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Ratified by <i>Governors</i> :	Delegated to Head Teacher

## **POLICY FOR PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION**

This policy was produced by the PSHE Coordinator in consultation with the Senior Leadership Team. Parents will be able to access this policy, as well as other related policies, online through the school's website.

### **Our School Vision**

Winsor Primary School is a vibrant, culturally diverse school with strong links to the local community. The Winsor values of Determination, Respect, Responsibility, Enjoyment and Collaboration promote a safe, exciting and supportive learning environment for all children. The school motto, 'Be the difference', encourages pupils to set high expectations for themselves and take a degree of personal responsibility for their learning.

### **Rationale**

PSHE Education is a vital part of the educational entitlement of all children at Winsor Primary School. PSHE is embedded in all aspects of the curriculum, as well as being taught explicitly through weekly lessons.

PSHE at Winsor School teaches each child:

- To cope and thrive when faced with new challenges.
- To have strategies in place to deal with difficult emotions.
- To know how to resolve conflict effectively and independently.
- To have strong sense of pride and self-worth.
- To build positive and collaborative relationships with those around them.
- To know their role in the wider community.
- To have high expectations of themselves.
- To value and respect belongings, the environment and other living things.

### **Teaching and learning**

The programme will be taught and supported through a range of methods including:

- P4C style lessons involving inquiry and debating key questions and big-ideas (student-led inquiries designed to address specific needs of learners).
- SRE and Drug Education-focused lessons.
- SMSC themes and time for reflection embedded into morning assemblies.
- British Values clearly on display.
- Cross-curricular work in other subjects.

- Opportunities for development outside the classroom situation through responsibilities, extra-curricular activities, educational visits.
- Individual, peer group, collaborative group work.
- Involvement in a range of problem solving activities.
- Positive self-assessment.

Staff will be trained to deliver lessons through courses delivered outside of school and INSET training.

### **Safeguarding**

Clear ground rules will be laid out at the start of every PSHE lesson. Staff are aware of what to do if a PSHE lesson leads to a child being identified as 'at risk' (see Safeguarding Policy).

### **Inclusion**

We promote the needs and interests of all pupils, irrespective of gender, culture, ability or aptitude by providing all children with opportunities to participate. Teaching and curriculum content will take into account the ability, age-readiness and culture backgrounds of our young people and those with English as a second language to ensure that all can fully access PSHE education.

We will ensure that pupils with special educational needs receive access to PSHE education through differentiated lessons and, when appropriate, additional input to address specific needs (i.e. *personalised learning journey stories 'My Hugging Story'*).

### **Planning and assessment**

Evidence for PSHE is collected in the class topic book. Evidence can be in the form of photos, quotes, teacher comments, or samples of high-quality pieces of work. The teacher may also record areas in which there are gaps in learning and areas in which children may need further support. Additionally, evidence can also be collected and used as part of a PSHE display (see 'Display Policy').

Pupils are assessed through an on-going process of questioning and reflection on children's learning and future needs. Annotated lesson plans will be used to help teachers reflect on lesson aims, children's progress and future aims. Children will also be consulted during pupil-voice interviews designed to assess the effectiveness of the curriculum.

For information relating to SMSC, SRE and Drugs/Alcohol Education please see the relevant policies.