



# ACCESSIBILITY PLAN

Jan 2017

WINSOR PRIMARY SCHOOL  
ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, Pupils, Parents, Carers, Staff and Governors of the school and covers the period from April 2013.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents, carers and visitors regardless of their education, physical, sensory, social spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Winsor Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils: (if a school fails to do this they are in breach of the Equality Act 2010 Schedule 10). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Teaching and Learning
  - The Public Sector Equality Duty at Winsor School
  - PSED
  - Staff Development
  - Health and Safety (including off site safety).
  - Special Needs and Inclusion
  - Educational Visits
  - Behaviour
  - School Development Plan
  - School Prospectus
  - Health and Safety
  - Critical Incidents Plan
  - Fire Evacuation Plan
7. The Action Plan for physical accessibility relates to the Access Audit of the school, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three year plan period in order to inform the development of the new plan for the following period.
8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and diversity. The terms of reference for all governors' committees will contain an item on 'having regard to matters relating to Access'.
9. The School Prospectus will make reference to this Accessibility Plan.
10. The School's Complaints Procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be published in the Governor's Annual Report to Parents (statutory).

12. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.

13. The Plan will be monitored by Ofsted as part of their inspection cycle.

Further guidance on the school is available on the DRC website - [www.drc-gb.org/businessandservices/disabilityequalityduty.asp](http://www.drc-gb.org/businessandservices/disabilityequalityduty.asp)

Date: 23.1.2017

**Winsor Primary School Access Plan**

<b>ACTIONS</b>	<b>PERSON (S) RESPONSIBLE</b>	<b>TIME</b>	<b>RESOURCES</b>	<b>SUCCESS CRITERIA/IMPACT ON ACHIEVEMENT</b>
<b>Physical</b>				
Ensure visually stimulating environment for all children.	Teaching and non-teaching staff	Ongoing  All TAs trained in creating stimulating displays.	Colourful, lively displays in classrooms and inviting role play areas.	<ul style="list-style-type: none"> <li>Lively and inviting environment maintained.</li> </ul>
All out of school activities are planned to ensure, where reasonable, the participation of all groups of pupils	Class Teachers  SLT	Ongoing	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	<ul style="list-style-type: none"> <li>All out of school activities are accessible to all groups of children including those with a physical disability.</li> </ul>
<b>Curriculum</b>				
Increase the use of visual timetables and visual resources for children with SEN	AHT I	Ongoing  INSET day TAs were revamped all 1:1 learning areas and updates all	PPA time for TAs  TAs are offered PPA time when a supported HBF child is absent.	<ul style="list-style-type: none"> <li>All staff and children are able to use and follow a visual timetable.</li> </ul>

		timetables 4.1.17		
To review all statutory policies to ensure that they reflect inclusive practice and procedure.	HT AHT I	Ongoing	Reminders from HT regarding due dates of policies.	<ul style="list-style-type: none"> <li>All policies clearly reflect inclusive practice and procedure</li> </ul>
To develop whole school awareness with regard to access to the curriculum for all.	AHT I	Ongoing	TA staff meetings  SEN inset for Class Teachers	<ul style="list-style-type: none"> <li>Provision for pupils' needs identified through school's existing monitoring cycle.</li> </ul>
<b>Information</b>				
To ensure that all information is accessible to all members of the school community.	MA PG	Ongoing	Focussed discussions to raise awareness of all parties issuing information to parents	<ul style="list-style-type: none"> <li>Variety of formats by which to present information to stakeholders, e.g. text messaging, simplified texts, easy read versions of school policies and letters, Winsor school app</li> </ul>
All staff to be aware of Public Equalities Act and its implications.	MA	Ongoing	Staff meetings  SLT meetings	<ul style="list-style-type: none"> <li>All staff will be made aware of the Disability Act and its implications for teaching and learning.</li> <li>All new staff will be made aware of the Disability Act as part of induction procedures.</li> </ul>