



Year 6

Autumn 1 Newsletter

Ancient Greece

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

ENGLISH

In myths

- To use a myth to explain the existence of a natural phenomenon
- To write own story using flashbacks.

In plays:

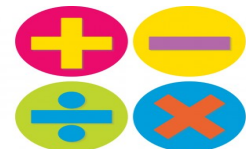
- To prepare a short section of story as a script e.g. using stage direction, location/setting.
- To use the role of narrator to provide transitions between scenes.

In recounts:

- To include a range of perspectives about the same event.
- To use humour to connect with the reader.



MATHEMATICS



- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Use negative numbers in context, and calculate intervals across zero
- Solve number and practical problems using place value.

UNDERSTANDING THE WORLD

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans .
- The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.
- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- They will make connections, noting contrasts and trends over time, developing the appropriate use of historical terms.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Strategies to deal with all feelings and goals.
- I know what I am good at and what I need to improve.
- Physical changes during puberty.
- Recognise how diet, exercise and drugs impact on physical health.



PHYSICAL DEVELOPMENT

- Invasion games such as: netball, hockey, rugby etc.
- Developing general fitness.
- Improving tactics and strategies .
- Showing an increased understanding of defence and attack.



