



Year 5

# Autumn 1 Newsletter

Anglo-Saxons - Who was buried at  
Sutton Hoo?

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

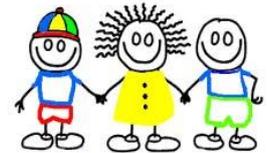


## English

- To look at the structure of myths and write their own.
- To map out texts showing development and structure (high and low points, the links between sections, paragraphs, chapters).
- To look at non-fiction texts and identify their features.
- To identify the structure of instruction texts.
- To write their own instructions.
- To extend and develop grammatical knowledge and vocabulary.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- To recognise how their actions can affect others.
- To understand their own value in a wider context. (School community)



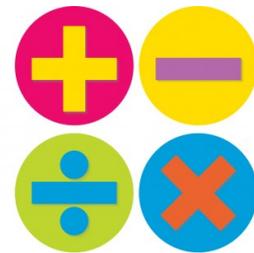
## PHYSICAL DEVELOPMENT

- Invasion games such as: netball, hockey, rugby etc.
- To develop their general fitness.
- To improve tactics and strategies .
- To show an increased understanding of defence and attack.



## MATHEMATICS

- To Secure their understanding of numbers up to a million.
- To round to the nearest 10, 100, 1000 etc.
- To count on/back in multiples of 10, 100, 1000 etc.
- To multiply two digits by four digits using a concise method.
- To divide four digits by one digit using a concise method.
- To solve multistep division and multiplication problems.
- To multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.



## UNDERSTANDING THE WORLD

- To identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- To recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have effect.
- To develop their skills in ICT to increase speed and fluency. To learn how to stay safe online.
- To research the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



## EXPRESSIVE ART AND DESIGN

- To look at various historical ship designs and recording observations in various forms.
- To use Withy to create a replica of a Viking ship.
- To continue weekly music sessions with Miss Hardwick, our resident music teacher
- To continue learning an instrument as part of Every Child a Musician



## EXTRA ACTIVITIES/ THINGS TO BRING IN

- Weekly homework.
- Daily reading book

## HOME LINKS

- Support your child with weekly homework, practising multiplication facts and spellings.
- To ensure that your child accesses Bug Club for reading and Mathletics for maths x3 per week as part of homework.
- Read ten minutes per day and keep a record in your child's reading log.
- Work on revising key areas of mathematics and English (including SPaG) - perhaps using a study guide, available at all good bookstores.

