



Year 3 Spring 1 Newsletter

Journey to the Light

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

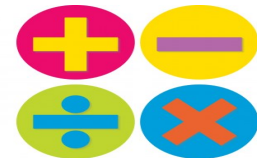
We value your support in working with us and hope that you will find this information useful.

ENGLISH



- Exploring, interpreting and responding to picture books.
- Understanding the ways in which illustrations and style can deepen and enrich the meaning of the text.
- Studying language and writing style of an author in order to broaden knowledge of vocabulary and grammar.
- Writing an alternative version of the story by adapting a character or key event.
- Writing portraits of characters using stories by Roald Dahl to describe behaviour, appearance and characteristics.
- Writing simple play scripts based on Roald Dahl novels.

MATHEMATICS



- Using more efficient mental strategies and written methods to solve addition, subtraction, multiplication and division calculations.
- Solving problems including all four operations (money, measure, missing number and 2-step problems).
- Interpreting and presenting data using bar charts, pictograms and tables.
- Solving one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
- Counting up and down in tenths (fractions).
- Recognising that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10.
- Recognising the value of coins, by adding and subtracting amounts, including mixed units, and giving change using manageable amounts.

UNDERSTANDING THE WORLD

- Identifying different light sources
- Investigating shadows
- Sorting materials into transparent, translucent and opaque
- Learning about sundials and making one
- Investigating how mirrors are made and how they reflect light
- In ICT using Scratch to create a simple animation using different commands.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Talking about myself as a learner setting realistic goals which can be amended when necessary.
- Recognising when I have achieved my goal and if I haven't, I can explain why not.
- Recognising the differences between males and females including body parts.
- Recognising and challenging gender stereotypes.
- Understanding that males and females can do the same tasks and enjoy the same things.
- Knowing basic information about how the body works (in relation to what goes in it).

PHYSICAL DEVELOPMENT



- Begin to show some understanding of simple tactics and basic compositional ideas.
- Talk about the differences between their own and others' performance and suggest improvements.
- Create simple choreography as response to a stimulus (video/music).
- Work in a group to create a simple dance and modify it if necessary or in response to feedback.
- Understand how to exercise safely and describe how their bodies feel during different activities.



EXPRESSIVE ART AND DESIGN

- Making paper stained glass windows inspired by Mondrian.
- Making 3D collage inspired by Kandinsky's art work.
- Recreating Starry Night pictures by Van Gogh using torn up newspapers and magazines.

HOME LINKS



- Support your child with weekly homework, practising multiplication facts and spellings.
- To ensure that your child accesses Bug Club for reading / Mathletics for maths x3 per week as part of homework.
- Listen to your child read books from their class library.
- There are numerous study guides available for the KS2 2016 Curriculum available at all good book shops and bbc.co.uk/bitesize KS2 covers the themes in Maths and English that the children have been learning about this year.