

## Pupil Premium Report Winsor Primary School

<b>Total pupils on roll</b>	571 (Including Nursery 18) estimated 646 once staggered Reception/ Nursery start completed
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Financial Year	Amount of Pupil Premium Funding
2013-2014	£141,044
2014-2015	£189,800 Revised (193,158.00)
2015-16	£193,000 (Predicted based 150 children and figures from LA guidance)

	2015-2016
<b>Percentage of FSM Pupils</b>	28.1% (Current Raise Online Figure)
<b>Number of FSM Pupils Eligible for Pupil Premium</b>	150 Pupil premium 28.1%
<b>Number of looked after children eligible for Pupil Premium</b>	1

## 2015-16

<u>Pupil Premium used for</u>	<u>Projected amount allocated to the intervention/ action (£)</u>	<u>New or continued</u>	<u>Summary of Intervention/ Action</u>	<u>Intended Outcome</u>	<u>Monitored</u>	<u>Results &amp; Impact</u>
HLTAs	£20,000	Continued	Targeted and personalised interventions.	Children to make sustained and rapid progress.	Learning walks Data analysis Lesson observations	
School Counsellor	£11,700	Continued	To meet the needs of children experiencing behavioural, social and/or emotional difficulties. Whole school	Increased resilience of pupils and raised attainment levels.	Regular feedback meetings with the Inclusion Manager Feedback from class teachers Pupil conference	
Turnabout	£9000 £850 (re-training)	Continued	Training of new staff to ensure full implementation.	To narrow the gap for underperforming children	Data analysis Lesson observations Learning walks	

			<p>Daily sessions for targeted children to develop behaviour for learning.</p> <p>Whole school.</p>	<p>against their peers and national expectations.</p>		
<p><b>Additional teachers in targeted Yr groups to reduce class sizes.</b></p>	<p>£65,500</p>	<p>Continued/Adapted</p>	<p><b>Yr 6</b> 1xDHT (0.5) 1xAHT (0.5) 1x Additional Teacher <b>Yr 5</b> 1 x Teacher (0.5) <b>Yr 4</b> 1 x Teacher (0.5) <b>Yr 2</b> Additional Maths Teacher <b>Yr R</b> 1 x Teacher (0.5)</p>	<p>To narrow the gap for underperforming children against their peers and national expectations. Children are making increased levels of progress over the intervention. Increased confidence and behaviour for learning.</p>	<p>Data analysis Lesson observations Learning walks</p>	
<p><b>Attendance Officer</b></p>	<p>£3000</p>	<p>Continued</p>	<p>Rigorous and transparent procedures (monitoring attendance, first day callers, regular meetings with borough attendance officer,</p>	<p>School attendance figures Continue to rise. Persistent absences to decrease.</p>	<p>Attendance Data analysis</p>	

			targeting key families, swift and severe action to ensure sustainability) Whole school.			
<b>RWI 'Fresh Start' Teaching Assistants Intervention (KS2)</b>	£3400 (Approx 15 children in prog)	Continued	33 week program of additional reading and writing sessions for struggling readers and writers.	To ensure they are at the expected level for secondary school.	Learning walks Data analysis Lesson observations	
<b>Family Support Worker</b>	£20,000	New	To work with 'vulnerable' families to identify and remove barriers affecting in school performance. FSW to implement a 'Whole Child Attribute' to support early intervention for these families.	Families and home environments are empowered to support learning and education.	Inclusion team meeting minutes. 'Family Star' outcomes are met. Manager Feedback from class teachers Pupil conference	
<b>3 x Learning Mentors and Pastoral Lead</b>	£30,000	Continued with increased capacity	LMs to monitor behaviour for learning and removing barriers to learning. LMs to work with vulnerable families. Monitoring pupils well-being and raising families aspirations.	Increased behaviour for learning. Raised achievement	Monitoring of behaviour logs Pupil conference Parent feedback Lesson observation	

			Whole school.			
<b>Speech &amp; Language Therapist</b>	£6000	Continued	Target PP children with communications needs. Develop Earliest Intervention practice. Ensure consistency from all staff in the teaching and learning of communication skills. Whole school	Children within early years setting make good and better progress in early communication skills.	Data tracking	
<b>Oral language interventions</b>  <b>(Talking for Success KS1)</b> <b>Box Clever (EYFS)</b>	£10,000	New	Design, implement and establish Language provision across the school. Upskill staff to accurately assess language skills and language levels, particularly, advanced bilingual learners.	Good language levels should benefit across all subjects and allow children to meet expectations for the higher levels.	Data tracking Teacher and parent surveys comparison before and after intervention.	
<b>Subsidising Educational Visits</b>	£6000	New	Subsidise educational visits to make them accessible to all pupils. Cover costs when necessary. Provide experiences for pupils to broaden and enhance the curriculum.	No children have been omitted from educational visits for financial reasons. Pupils learning supported and access to the curriculum	Attendance of educational visits  Educational visits evaluations.	

				more meaningful resulting in motivated and enthused learners throughout the school.		
<b>Learning Mentor 'Counsellor' training and additional CPD training.</b>	£3000	New	One Learning Mentor to complete 'Level 2 Award in Counselling Skills for Working with Children' through Place to Be. Skills will then be used to implement specific counselling sessions for most vulnerable pupils.	Exclusions and those at risk of exclusion are significantly reduced. Classroom disruptions are limited. Persistent absence is reduced.	Whole child attribute profiles. Learning mentor planning and notes.	
<b>Easter School</b>	£4,200	Continued	Additional teaching sessions available for targeted children who are under attaining or not making progress in their learning during the Easter holidays.	Attainment and progress of PP children to increase in Y2 and 6.	Data tracking	
<b>Miscellaneous</b>	£1000	New	Additional money set aside to account for immediate needs that may occur, e.g. winter	Children feel part of the community and have the opportunity to be	Case studies	

			coat, breakfast, equipment	involved in all aspects of school life. Increased confidence.		
<b>Total</b>	£193,650					

**2013-2014**

Fine Motor/ Writing (3x20 minutes per week in a small group)

Phonics (4x20 minutes per week in small group)

Maths (3x20 minutes per week in a small group)

Box Clever (4x15 minutes per week in a small group)

Social Skills (1x30 minutes per week in a small group)

Self-esteem (4x15 minutes per week in a small group)

Spelling made easy 1:1 (4x 30 minutes per week)

**Monitoring**

Carried out by Assistant Head Teacher for Inclusion, Deputy Head Teacher and Head Teacher.

**Impact**

## 2014-15 - Attainment

	Pupil Premium			Non Pupil Premium			Difference		
	R	W	M	R	W	M	R	W	M
Yr 1	11.9	11.5	11.5	12.8	12.3	12.2	-0.9	-0.7	-0.7
Yr 3	17.8	17.4	17.8	17.8	17.3	17.8	0	+0.1	0
Yr 4	20.6	19.4	20.4	20.6	19.9	21.0	0	-0.5	-0.6
Yr 5	23.5	21.3	23.8	24.1	21.2	23.6	-0.6	+0.1	+0.2

## 2014-15 - Progress

	Pupil Premium			Non Pupil Premium			Difference		
	R	W	M	R	W	M	R	W	M
Yr 1	2.8	3.9	2.8	2.6	3.9	2.9	+0.2	0	-0.1
Yr 3	2.2	2.6	1.9	2	3	2.2	+0.2	-0.4	-0.3
Yr 4	2.4	4.6	2.4	2.8	4.4	2.6	-0.4	+0.2	-0.2
Yr 5	2.2	4.9	3.1	2.0	5.5	2.8	+0.2	-0.6	+0.3

**ATTAINMENT**

	<b>YEAR 2</b>	<b>YEAR 6</b>
<b>PUPIL PREMIUM</b>	<b>15.3</b>	<b>27.6</b>
<b>NON PUPIL PREMIUM</b>	<b>16.4</b>	<b>28.2</b>
<b>GAP</b>	-1.2	-0.6



**PROGRESS**

	<b>YEAR 2</b>	<b>YEAR 6</b>	<b>AVERAGE</b>
<b>PUPIL PREMIUM</b>	<b>4.9</b>	<b>5.5</b>	<b>5.2</b>
<b>NON PUPIL PREMIUM</b>	<b>5.4</b>	<b>5.0</b>	<b>5.2</b>
<b>GAP</b>	-0.5	0.5	0.0

**VALUE-ADDED SINCE KS1**

	<b>YEAR 6</b>
<b>PUPIL PREMIUM</b>	<b>13.5</b>
<b>NON PUPIL PREMIUM</b>	<b>13.7</b>
<b>GAP</b>	-0.2

<b>Pupil Premium Children</b>	<b>2 Levels Progress</b>	<b>2+ Levels Progress</b>
Reading	75%	35%
Writing	80%	15%
Maths	80%	30%
<b>Pupil Premium Children</b>	<b>Level 4 +</b>	<b>Level 5+</b>

Reading	80%	25%
Writing	70%	10%
Maths	85%	25%

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