

Pupil Premium Strategy Statement

1. Summary information					
School	Winsor Primary				
Academic Year	2018/19	Total PP budget	£200,260	Date of most recent PP Review	July 2018
Total number of pupils	651	Number of pupils eligible for PP	143 + 5 LAC	Date for next internal review of this strategy	December

2. Current attainment								
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>						
% achieving in reading, writing and maths			% Expected standard 2018			% Greater depth 2018		
Progress Score in reading			Newham	England	Winsor	Newham	England	Winsor
Progress Score in writing		Reading	80%	75.5%	76%	28%	25.7%	30%
Progress Score in maths		Writing	77%	70%	69%	21%	15.9%	26%
		Maths	81%	76.2%	86%	27%	21.8%	34%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Our on-entry assessment shows that attainment on entry to the Nursery classes is well below that expected nationally in all areas, but especially so in communication, language and literacy development
B.	High levels of mobility Social deprivation
C.	Identification and inclusion of children with significant additional learning needs
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance- term time leave,
E.	Inclusion of children with significant additional learning needs particularly those with HNF

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Diminishing the difference in attainment between pupil premium and underperforming children against children nationally	PP children to achieve and exceed age related end of year expectations
B.	School attendance and punctuality figures increase Persistent absences decrease	PP children's attendance is above 96% PP children are not persistent absentees
C.	To raise the aspirations of disadvantaged children, including most able	Children participate in a wider range of After School Clubs and enrichment opportunities
D.	Children are making accelerated progress as a result of intervention, including most able	PP children achieve a higher (+5) standardised score on each assessment (NFER tests)

5. Planned expenditure					
Academic Year	2018/19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To diminish the difference between underperforming children against national expectations. To ensure that targeted children meet age-related expectations by July 2019.	Appraisal target for all teachers - targeted children	Whole school improvement Previously successful strategy in improving attainment/progress.	Data analysis Lesson observations Learning walks Appraisal review	JD/LH	December, April, End of Year Appraisal discussions, Pupil Progress meetings
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>To deliver an effective and integrated Early Help offer for children and families in Newham.</p>	<p>Family Support Worker & Learning Mentors</p>	<p>School practitioners are committed to ensuring that every child in the borough grows up happy, healthy and safe, and receives an excellent education, which prepares them for the next stage in their life. We want to ensure that children and their families are able to access a coordinated early help offer as soon as a problem emerges, and that this offer is preventative, personalised and embedded within a whole family approach.</p>	<p>Early Help reviews (Team around School) Safeguard analysis Monitoring of behaviour logs Pupil conference Parent feedback</p>	<p>SD/MA</p>	<p>Ongoing</p>
<p>Access to expert advice and training for staff working with pupils with learning needs or behavioural and emotional needs. As a result of this support, pupils needs will be met and they will be able to make good or better progress.</p>	<p>Buy in Educational Psychologist, SALT and Dyslexia support. High level packages</p>	<p>SLA purchased at level which provides the full range of services including consultation, assessment, interventions, staff support, supervision and training.</p> <p>Review of previous SLA has shown effective outcomes for children and increased expertise amongst staff.</p>	<p>Data analysis Intervention impact</p>	<p>SW, JD</p>	<p>December, April and Year ENd</p>

<p>Children with SEND are making increased levels of progress towards their personalised targets.</p>	<p>SEN teacher employed</p>	<p>To diminish the difference between underperforming children against national expectations. Support class teachers in planning and resourcing. Deliver groups for SEN pupils at appropriate pitch and led by a qualified teacher.</p>	<p>Data analysis Intervention impact Lesson observations Learning walks</p>	<p>SW, JD</p>	<p>December, April and Year ENd</p>
<p>All pupils achieve their targets. All pupils are exam-ready.</p>	<p>Out-of-hours teaching: Holiday schools After school/before school booster Increased purchase of test materials</p>	<p>Additional teaching sessions available for targeted children who are under attaining or not making sufficient progress in their learning before/after school and during the Easter holidays.</p>	<p>Data analysis Test outcomes</p>	<p>LH, JD, AK</p>	<p>December, April and Year ENd</p>

<p>To meet the mental health and well-being needs of vulnerable children.</p>	<p>School Counsellor Lead Behaviour Practitioner and Learning Mentor provision</p>	<p>Improve standards through supporting vulnerable children's mental health and well-being.</p>	<p>Feedback from counsellor Behaviour data Pupil conferences</p>	<p>LH/SD</p>	<p>December, April and Year ENd</p>
<p>To raise the aspirations of most able, disadvantaged children.</p>	<p>Widening access to highly selective universities Develop independent study, critical thinking and communication skills. Brilliant Club PHD students delivering university style teaching</p>	<p>Feedback from Brilliant club tutor Written report at end of project Previous year outcomes for Brilliant CLub</p>	<p>Pupil conference Data analysis 12x Y5 children</p>	<p>ELT Subject Leaders</p>	<p>On completion of the programme</p>

Total budgeted cost					
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase confidence and independence/self-care away from home.	Widen experiences/aspirations Develop social and emotional skills beyond their familiar environment. Farm Residential & Fair Play House Residential	All Y5/6 children to provide opportunities to experience an alternative environment	Pupil conference Parent feedback	AK	On completion of the visit
School attendance and punctuality figures continue to increase to meet 18/19 attendance target Persistent absences continue to decrease.	Attendance Management Service (including school based Attendance Officer) Rigorous and transparent procedures (monitoring attendance, first day calls weekly meetings with attendance leader, regular meetings with borough attendance officer, targeting key families, timely and targeted intervention)	School attendance and punctuality figures continue to increase. 18/19 attendance target 97% Attendance and punctuality data analysis has shown that these methods have had a steady impact over the 3 years. Attitudes and trends are slowly changing.	School attendance and punctuality figures continue to increase. 18/19 attendance target 97%	LH, ZA, Beverley Golding	Termly analysis of attendance data. Tracking key children. End of year targets.
Total budgeted cost					

6. Additional detail