

Pupil Premium Use: 2015/16

Winsor Primary School

For our Pupil Premium allocation (which is related to Free School Meals number) the school received £203,280.

This report explain how we planned to use the funding at Winsor along with a review of the impact.

Total pupils on roll	606 (Including Nursery 69)
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Financial Year	Amount of Pupil Premium Funding
2013-2014	£141,044
2014-2015	£189,800 Revised (193,158.00)
2015-16	£203,280

	2015-2016
Percentage of FSM Pupils	28.1% (Current Raise Online Figure)
Number of FSM Pupils Eligible for Pupil Premium	155 Pupil premium 25.5%
Number of looked after children eligible for Pupil Premium	0

2015-16

<u>Pupil Premium used for</u>	<u>Projected amount allocated to the intervention/ action (£)</u>	<u>New or continued</u>	<u>Summary of Intervention/ Action</u>	<u>Intended Outcome</u>	<u>Monitored</u>	<u>Results & Impact</u>
HLTAs	£20,000	Continued	Targeted and personalised interventions.	Children to make sustained and rapid progress.	Learning walks Data analysis Lesson observations	Quality of teaching provided to cover classes and allow mentoring/personalised learning is judged at Good or Better.
RWI 'Fresh Start' Teaching Assistants Intervention (KS2)	£3400 (Approx 15 children in prog)	Continued	33 week program of additional reading and writing sessions for struggling readers and writers.	To ensure they are at the expected level for secondary school.	Learning walks Data analysis Lesson observations	Across the school 68% of Pupil Premium children have accessed academic intervention throughout the year.
Additional teachers in targeted Yr groups to	£70,500	Continued/Adapted	Yr 6 1xDHT (0.5) 1xAHT (0.5) 1x Additional Teacher	To narrow the gap for underperforming children	Data analysis Lesson observations Learning walks	Across the school, 71% of PP children made good or better progress in reading. 79% of PP

reduce class sizes.			Yr 5 1 x Teacher (0.5) Yr 4 1 x Teacher (0.5) Yr 2 Additional Maths Teacher Yr R 1 x Teacher (0.5)	against their peers and national expectations. Children are making increased levels of progress over the intervention. Increased confidence and behaviour for learning.		children made good or better progress in writing. 77% of PP children made good or better progress in maths.
School Counsellor	£11,700	Continued	To meet the needs of children experiencing behavioural, social and/or emotional difficulties. Whole school	Increased resilience of pupils and raised attainment levels.	Regular feedback meetings with the Inclusion Manager Feedback from class teachers Pupil conference	A new counsellor was appointed mid-year. There was a break in delivery of service. A Family Support Worker was appointed in October 2015 and the Learning Mentor staff have been staffed to capacity throughout the year.
Family Support Worker	£20,000	New	To work with 'vulnerable' families to identify and remove barriers affecting in school performance. FSW to implement a 'Whole Child Attribute'	Families and home environments are empowered to support learning and education.	Inclusion team meeting minutes. 'Family Star' outcomes are met. Manager Feedback from class teachers	All referrals from within school are allocated to appropriate provision. 21% of Pupil Premium children

			to support early intervention for these families.		Pupil conference	have accessed some pastoral provision. A number of pupils are supported by multiple channels.
3 x Learning Mentors and Pastoral Lead	£30,000	Continued with increased capacity	LMs to monitor behaviour for learning and removing barriers to learning. LMs to work with vulnerable families. Monitoring pupils well-being and raising families aspirations. Whole school.	Increased behaviour for learning. Raised achievement	Monitoring of behaviour logs Pupil conference Parent feedback Lesson observation	
Attendance Officer	£3000	Continued	Rigorous and transparent procedures (monitoring attendance, first day callers, regular meetings with borough attendance officer, targeting key families, swift and severe action to ensure sustainability) Whole school.	School attendance figures Continue to rise. Persistent absences to decrease.	Attendance Data analysis	Pupil Premium children constitute 16% or the PA list for term 5. The PA list overall has decreased across the year. The impact of PA and persistent lates on all children is reduced.
Speech & Language Therapist	£6000	Continued	Target PP children with communications needs. Develop Earliest Intervention practice.	Children within early years setting make good and better progress in	Data tracking	All referrals from within school have been allocated to appropriate provision as recommended.

			Ensure consistency from all staff in the teaching and learning of communication skills. Whole school	early communication skills.		Children in need of specific programmes have had these delivered with a high level of consistency.
Oral language interventions (Talking for Success KS1) Box Clever (EYFS)	£10,000	New	Design, implement and establish Language provision across the school. Upskill staff to accurately assess language skills and language levels, particularly, advanced bilingual learners.	Good language levels should benefit across all subjects and allow children to meet expectations for the higher levels.	Data tracking Teacher and parent surveys comparison before and after intervention.	
Subsidising Educational Visits	£12000	New	Subsidise educational visits to make them accessible to all pupils. Cover costs when necessary. Provide experiences for pupils to broaden and enhance the curriculum.	No children have been omitted from educational visits for financial reasons. Pupils learning supported and access to the curriculum more meaningful resulting in motivated and enthused learners throughout the school.	Attendance of educational visits Educational visits evaluations.	All children have attended planned educational visits regardless of their contribution.

Learning Mentor 'Counsellor' training and additional CPD training.	£3000	New	One Learning Mentor to complete 'Level 2 Award in Counselling Skills for Working with Children' through Place to Be. Skills will then be used to implement specific counselling sessions for most vulnerable pupils.	Exclusions and those at risk of exclusion are significantly reduced. Classroom disruptions are limited. Persistent absence is reduced.	Whole child attribute profiles. Learning mentor planning and notes.	Training was not able to be completed. Learning Mentors have attended training throughout the year to support vulnerable children.
Easter School	£4,200	Continued	Additional teaching sessions available for targeted children who are under attaining or not making progress in their learning during the Easter holidays.	Attainment and progress of PP children to increase in Y2 and 6.	Data tracking	All Yr6 Pupil Premium children were given the opportunity to attend Easter school. Saturday school and booster has also been offered to all children in Yr 2.
Total	£					