

## Pupil Premium Report Winsor Primary School

Total pupils on roll	
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Financial Year	Amount of Pupil Premium Funding
2013-2014	£141,044
2014-2015	£189,800 Revised (193,158.00)
2015-16	£203,280
2016-2017	£223,080

	2016-2017
Number of FSM Pupils Eligible for Pupil Premium	169
Number of looked after children eligible for Pupil Premium	0

## 2016-17

The school has a deprivation indicator of 0.48 (national 0.24) which is in the highest quintile (RoL p9). Although our pupil premium funding is allocated from our free school meal numbers, it is targeted to close achievement gaps that may be associated with high levels of social deprivation. A significant number of our families require pastoral support, subsequently, pupil premium funding is used to address these barriers.

<u>Pupil Premium used for</u>	<u>Projected amount allocated to the intervention/ action (£)</u>	<u>New or continued</u>	<u>Summary of Intervention/ Action</u>	<u>Intended Outcome</u>	<u>Monitored</u>	<u>Results &amp; Impact</u> December 16 April 17 July 17
HLTAs	£20,000	Continued	Targeted and personalised interventions.	Children to make sustained and rapid progress.	Learning walks Data analysis Lesson observations	HLTAs continue to release CTs for mentoring. HLTAs also target catch up sessions each Friday morning in LKS2. Progress of PP children matches that of none PP children.
School Counsellor	£11,700	Continued	To meet the needs of children experiencing behavioural, social and/or emotional difficulties. Whole school	Increased resilience of pupils and raised attainment levels.	Regular feedback meetings with the Inclusion Manager Feedback from	10-20% of PP children access School Counsellor provision. Parents and children have given positive feedback regarding the sessions.

					class teachers Pupil conference	
<b>Assertive Mentoring</b>	£8000	New	Training for all staff provided by Assertive Mentoring team. Purchase of resources and required stationary for full roll out. Regular mentoring sessions for all children. Frequent skills checks closely aligned to assessment materials. Whole school.	To narrow the gap for underperforming children against their peers and national expectations.	Data analysis Prevalence of PP children in mentoring. Mentoring logs.	All Yr groups have made progress towards their end of Year targets. The number of children who have not made expected progress in Autumn 16 is lower than Autumn 15.
<b>Additional teachers in targeted Yr groups to reduce class sizes.</b>	£70,500	Continued/ Adapted	<b>Yr 6</b> 1 x Teacher (0.5) <b>Yr 5</b> 1 x Teacher (0.5) <b>Yr 4</b> 1 x Teacher (0.5) <b>Yr 3</b> 1 x Teacher (0.5) <b>Yr 2</b> 1x Teacher <b>Yr R</b> 1 x Teacher (0.5) Cover for mentoring sessions resulting in children having a better awareness of their targets and how to improve.	To narrow the gap for underperforming children against their peers and national expectations. Children are making increased levels of progress over the intervention.	Data analysis Lesson observations Learning walks	
<b>Attendance</b>	£3000	Continued	Rigorous and transparent	School attendance	Attendance	

<b>Officer</b>			procedures (monitoring attendance, first day callers, regular meetings with borough attendance officer, targeting key families, swift and severe action to ensure sustainability) Whole school.	figures Continue to rise. Persistent absences to decrease.	Data analysis	
<b>RWI 'Fresh Start' Teaching Assistants Intervention (KS2)</b>	£3400	Continued	33 week program of additional reading and writing sessions for struggling readers and writers.	To ensure they are at the expected level for secondary school.	Learning walks Data analysis Lesson observations	RWI Fresh Start has not been delivered and has been replaced by an alternative Wave 3 intervention. In Yr3, 30% of PP children access this provision. In Yr4, 35% of PP children access this provision. In Yr5, 46% of PP children access this provision.
<b>Family Support Worker</b>	£20,000	Continued	To work with 'vulnerable' families to identify and remove barriers affecting in school performance. FSW to implement a 'Whole Child Attribute' to support early intervention for these families.	Families and home environments are empowered to support learning and education.	Inclusion team meeting minutes. 'Family Star' outcomes are met. Manager Feedback from	The FSW has established Early Help Records for all children referred. The FSW has led training on Triple P that is available to all families.

					class teachers Pupil conference	
<b>3 x Learning Mentors and Pastoral Lead</b>	£30,000	Continued with increased capacity	LMs to monitor behaviour for learning and removing barriers to learning. LMs to work with vulnerable families. Monitoring pupils well-being and raising families aspirations. Whole school.	Increased behaviour for learning. Raised achievement	Monitoring of behaviour logs Pupil conference Parent feedback Lesson observation	Learning Mentor impact has been limited to a small number of children with specific needs. LM's have a caseload of which 20% are PP children. Reflection logs are monitored and there is a slight decrease in the number compared to same period 15/16.
<b>Speech &amp; Language Therapist</b>	£6000	Continued	Target PP children with communications needs. Develop Earliest Intervention practice. Ensure consistency from all staff in the teaching and learning of communication skills. Whole school	Children within early years setting make good and better progress in early communication skills.	Data tracking	
<b>Oral language interventions</b>	£10,000	New	Design, implement and establish Language provision across the school. Upskill staff to	Good language levels should benefit across all subjects and allow	Data tracking Teacher and parent surveys	Language Leader is non class based 3 x mornings each week for language

<b>(Talking for Success KS1) Box Clever (EYFS)</b>			accurately assess language skills and language levels, particularly, advanced bilingual learners.	children to meet expectations for the higher levels.	comparison before and after intervention.	intervention/assessment/working alongside staff. This time has been protected in the Autumn term
<b>Subsidising Educational Visits</b>	£12000	New	Subsidise educational visits to make them accessible to all pupils. Cover costs when necessary. Provide experiences for pupils to broaden and enhance the curriculum.	No children have been omitted from educational visits for financial reasons. Pupils learning supported and access to the curriculum more meaningful resulting in motivated and enthused learners throughout the school.	Attendance of educational visits  Educational visits evaluations.	Each Yr group has offered a range of visits to complement their curriculum in the Autumn term. Costs have been minimised. Only children withdrawn by their parents have missed visits.
<b>Fight for Peace</b>	£3000	New	Martial arts, self-esteem and self control workshops, targeted intervention (lunchtimes) Parent information sessions. Targeted groups- vulnerable, transition and at risk of exclusion.	Classroom disruptions are limited. Persistent behaviour difficulties are reduced. Improved self esteem and self control for young children.	Reflection data Exclusion data Child entry and exit surveys.	Due for Summer term
<b>Easter School</b>	£4,200	Continued	Additional teaching sessions available for targeted children who are under	Attainment and progress of PP children to increase in	Data tracking	

			attaining or not making progress in their learning during the Easter holidays.	Y2 and 6.		
<b>Breakfast Club</b>	£2000	New	Subsidised places for vulnerable pupils.	Punctuality for vulnerable pupils is improved. Behaviour issues are reduced and transitions into school are calm.	Attendance and Punctuality Data Attainment/progress Attendance and Punctuality Data Attainment/progress	A number of children and siblings access subsidised places. Vulnerable families are targeted and this has improved punctuality in individual cases.
<b>24,980 left to spend!</b>						
Total	£223,080					

**Monitoring**

Carried out by the Deputy Head Teacher, Head Teacher and Governors.

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