



# Nursery

## Spring 2 Newsletter

### Where The Wild Things Are



In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.



## COMMUNICATION AND LANGUAGE

Your child will be...

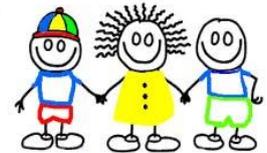
- Talking about their favourite book.
- Learning different words to describe a monster.
- Asking, answering and understanding how, what, why, when and who questions related to their play and stories shared.
- Using Tales Toolkit to orally tell stories based on our focus books.
- Describing the different settings in 'Where the Wild things are' and 'The Gruffalo'.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Your child will be...

- Talking about special people in our lives - link to Mothers' Day.
- Finding out about Easter and why it's a special celebration for Christians.
- Drawing pictures of how they think different emotions might look like.
- Taking turn and sharing through small group focused games and activities.



## PHYSICAL DEVELOPMENT

Your child will be...

- Exploring different ways of moving e.g. slithering, stomping, making big movements to music like a 'wild thing'.
- Developing their fine motor skills during daily Funky Fingers activities.
- Preparing various healthy snacks for snack time and understanding the importance of good hygiene.
- Finding out what happens to our bodies when we are active.

## LITERACY

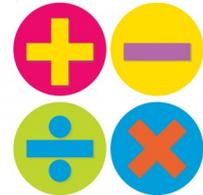


Your child will be...

- Understanding rhyme through various rhyming stories.
- Developing early writing skills through mark making in sand, shaving foam, finger painting.
- Retelling favourite stories with puppets and props.
- Practice writing letters from their name.
- Labelling a Gruffalo.



## MATHEMATICS



Your child will be...

Making patterns on Easter eggs.

Singing number rhymes.

Making sets of objects that are the same and different and talking about them.

Measuring the height of our beanstalks.

Using basic 2D shapes to make shape 'monsters'.



## UNDERSTANDING THE WORLD



Your child will be...

- Talking about what happens in spring, going for a Spring Walk.
- Talking about their families and special occasions.
- Finding out why Christians celebrate Easter.
- Planting and growing beanstalks.



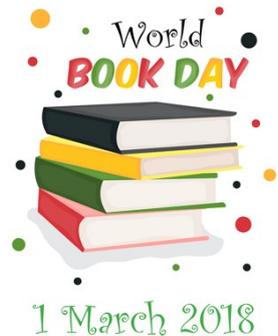
## EXPRESSIVE ART AND DESIGN

Your child will be...

- Learning how to make movable joints using split pins.
- Making up their own stories with puppets.
- Singing nursery rhymes and action songs.
- Exploring the sounds made by different instruments.
- Creating and copying a beat.
- Creating a 3D monster using various junk modelling resources and materials, e.g. cardboard boxes, plastic bottles, foam, straw, cotton wool etc.



## EXTRA ACTIVITIES/ THINGS TO BRING IN



- Book week - 26th February - 2nd March 2018.
- World Book Day and Big Book Breakfast - Thursday 1st March 2018 - more details to follow!
- During the week, the children can bring in their favourite book to share in class and on Friday 2nd March all parents and carers are invited to come and share their favourite children's books with the children as part of Funky Friday.



## HOME LINKS

- Visit the library and borrow different stories about monsters, speak to Mrs Guevara for some recommendations.
- Encourage your child to dress themselves independently.
- Sing nursery rhymes and number rhymes with your child and read to them every day.