



# Year 6 Parent Topic Information Sheet

Term 4

## The Mighty Maya (continued)

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

## ENGLISH

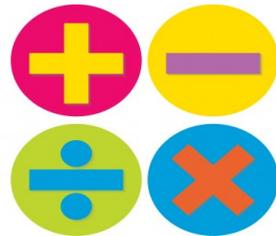


- To understand the features of persuasive writing.
- To produce a persuasive piece of writing.
- To use descriptive devices to create atmosphere.
- To write an explanation text on the Maya.
- To continue learning grammar rules and applying in writing.
- To continue daily reading lessons.

In book week, we will be reading *The Sleeper and the Spindle*



## MATHEMATICS



- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Calculate and interpret the mean as an average. Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- To read co-ordinates on a grid.
- To reflect and translate shapes.

## UNDERSTANDING THE WORLD

In History, we are continuing to learn about the Ancient Maya including:

- To explore where and when the remains of the Mayan civilisation were discovered.
- To find out about how the Mayan civilisation developed over time.
- To find out what the Mayans did for fun.
- To find out how Mayan art can tell us more about the Mayans.



In Science, we are continue to learn about Light:

- recognise that light appears to travel in straight lines.
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Some objectives that we will be covering include:

- To know how to behave appropriately using body language, tone of voice and words.
- To be able to accept myself for who I am, knowing what I am good at and what I struggle with.





### EXPRESSIVE ART AND DESIGN

- Children will have weekly music lessons with Mr Fiori.
- Children will continue their weekly ECAM lessons for their chosen instrument.
- We will be creating relief masks, taking inspiration from the Ancient Maya.
- We will be developing our charcoal skills.

### PHYSICAL DEVELOPMENT



In PE sessions, we will be undertaking Athletic Activities

Skills we will focus on include:

- To develop the consistency of their action in a number of events.
- To increase the number of techniques they use.



### HOME LINKS

- Support your child with their weekly homework assignments.
- To ensure your child accesses Bugclub, Matheletics, tts Rockstars
- Read for at least ten minutes per day and record in the reading diary.
- Revise key areas of the curriculum with your child.
  - Use the study guides provided by the school.
  - Remember that your child can bring them in to show their class teacher.
  - If there are any particular difficulties, please let your child's teacher know so that they may be given extra support.