



Year 6

Spring 1 Newsletter

Light a the end of the tunnel

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

ENGLISH



Reading

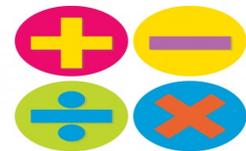
- To continue to read a range of fiction and non-fiction books.
- To discuss and analyse different authors' use of language.
- To make and justify inferences from the text.
- To summarise key points of a text.

Writing

- To continue to develop use of descriptive devices to engage the reader
- To write for a range of purposes, including fiction, explanation texts, poetry and reports.
- To use English Knowledge Organiser to learn key grammatical Terms.



MATHEMATICS



- Use simple formulae and generate and describe linear number sequences.
- Express missing number problems algebraically .
- Draw 2-D shapes using given dimensions and angles.
- Recognise, describe and build simple 3-D shapes, including making nets.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Solve problems involving addition, subtraction, multiplication and division.
- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

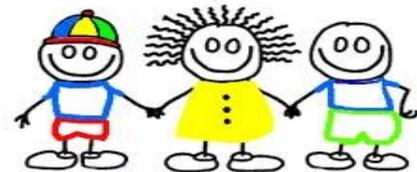
UNDERSTANDING THE WORLD

- Know that light travels from a source and to know that we see light sources because light from the source enters our eyes.
- Know that when a beam of light is reflected from a surface, its direction changes.
- Explore where and when the remains of the Mayan civilisation were discovered.
- Find out about how the Mayan civilisation developed over time.
- Find out about Mayan religion and beliefs.
- Find out how Mayan art can tell us more about the Mayans.
- Investigate the concept of life.
- Consider what different religions say about life after death.
- Consider Hindu views about reincarnation.
- Consider why Christians believe in life after death.
- Follow instructions to create a simple quiz using programming.
- Create the code needed for own program.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- To understand some of the feelings that arise from loss.
- To identify strategies to manage these feelings and how to support others who have incurred a loss.
- To know the risks of everyday drugs such as tobacco and other solvents.
- To be able to make an informed choice in a variety of situations.



PHYSICAL DEVELOPMENT

- To use running, jumping, throwing and catching in isolations and in combination.
- To take part in outdoor and adventurous activity challenges both individually and within a team.





EXPRESSIVE ART AND DESIGN

- To design patterns of increasing complexity—studying how repetition, rotation and symmetry are used.
- To use drawings as a starting image for a printed image.
- To make a printing block from a drawn design.
- Weekly music sessions with Mr Fiori, our resident music teacher, focusing on composition.
- Continuing Every Child a Musician.

HOME LINKS



- Support your child with weekly homework, practising multiplication facts and spellings.
- To ensure that your child accesses Bug Club for reading / Mathletics for maths x3 per week as part of homework.
- Read ten minutes per day and keep a record in reading log.
- Work on revising key areas of mathematics and English (including SPaG) - perhaps using a study guide, available at all good bookstores.