



# Year 6

## Autumn 1 Newsletter

### Ancient Greece

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

## ENGLISH

### In myths

- To use a myth to explain the existence of a natural phenomenon.
- To write own story using flashbacks.

### In plays:

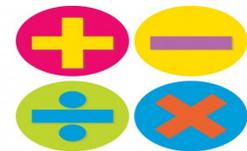
- To prepare a short section of story as a script e.g. using stage direction, location/setting.
- To use the role of narrator to provide transitions between scenes.

### In recounts:

- To include a range of perspectives about the same event.
- To use humour to connect with the reader.



## MATHEMATICS



- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Use negative numbers in context, and calculate intervals across zero.
- Solve number and practical problems using place value.
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.

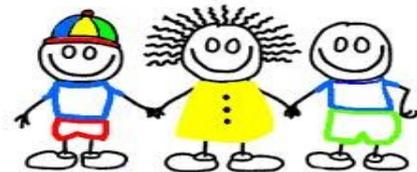
## UNDERSTANDING THE WORLD

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.
- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- They will make connections, noting contrasts and trends over time, developing the appropriate use of historical terms.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Strategies to deal with all feelings and goals.
- I know what I am good at and what I need to improve.
- Physical changes during puberty.
- Recognise how diet, exercise and drugs impact on physical health.



## PHYSICAL DEVELOPMENT

- Invasion games such as: netball, hockey, rugby etc.
- Developing general fitness
- Improving tactics and strategies .
- Showing an increased understanding of defence and attack.



