



# Year 5

## Autumn 1 Newsletter

### Invaders and Settlers

In this booklet, you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.



English



- To look at the structure of myths and write their own.
- To map out texts showing development and structure (high and low points, the links between sections, paragraphs, chapters).
- To look at non-fiction texts and identify their features.
- To write non-fiction texts.
- To extend and develop grammatical knowledge and vocabulary.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

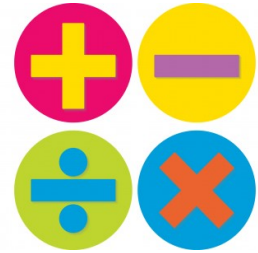


- To learn about new beginnings.
- I know how to overcome feelings of uselessness and low self esteem and I can recognise that their actions can cause these feelings in others.

### PHYSICAL DEVELOPMENT

- Invasion games such as: netball, hockey, rugby etc.
- To develop their general fitness
- To improve tactics and strategies .
- To show an increased understanding of defence and attack.





## MATHEMATICS

- To secure their understanding of numbers up to a million.
- To round to the nearest 10, 100, 1000.
- To count on/back in multiples of 10, 100, 1000.
- To multiply two digits by four digits using a concise method.
- To divide four digits by one digit using a concise method.
- To multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.

## UNDERSTANDING THE WORLD



- To identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- To develop their skills in ICT to increase speed and fluency. To learn how to stay safe online.
- To research the Viking and Anglo-Saxon struggle for the Kingdom of England.
- To learn about religious and non-religious thoughts about the power of thankfulness in human life during our RE lessons.



## EXPRESSIVE ART AND DESIGN

- To look at various historical ship designs and recording observations in various forms.
- To create a replica of a Viking ship.
- To continue weekly music sessions with Mr Fiori, our resident music teacher.
- To continue learning an instrument as part of Every Child a Musician.



## EXTRA ACTIVITIES/ THINGS TO BRING IN

- Weekly homework.
- Daily reading book.
- Knowledge organisers: please learn key information given termly based on our PBL topic.

## HOME LINKS

- Support your child with weekly homework, practising multiplication facts and spellings.
- To ensure that your child accesses Bug Club for reading / Mathletics for maths as part of homework.
- Read a minimum ten minutes per day and keep a record in a reading log.
- Work on revising key areas of mathematics and English (including SPaG) : [www.nrich.com](http://www.nrich.com); [www.mathsisfun.com](http://www.mathsisfun.com)

