



Year 3
Spring 2 Newsletter
Age Of Stone

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

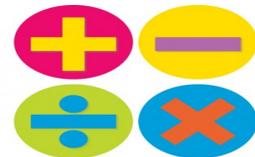
Year 3 Term 4

ENGLISH

- Writing non-fiction paragraphs about the Stone Age.
- Understand the difference between a main clause and a subordinate clause.
- Write letters to the bully from our Book Week focus text.
- Write adventure stories about the Stone Age.
- Use more apostrophes correctly (for belonging and for contracted words).
- Write persuasive advertisements for various purposes.
- Continue to focus on presentation and neat, joined handwriting.



MATHEMATICS



- Interpreting data, reading graphs and understanding data questions.
- Developing understanding of units of measure (length, capacity and weight).
- Understanding how to add and subtract amounts of money and find change through practical elements.
- To continue to understand fractions , comparing fractions and fraction family equivalentents.
- Develop understanding of problem solving using the four operations and the Singapore bar method.

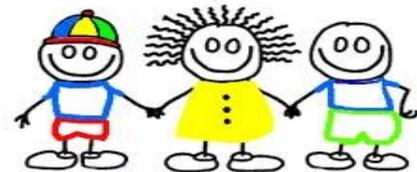
UNDERSTANDING THE WORLD

- Researching Stone Age to Iron Age period in history.
- Investigating the tools and resources available in the Stone Age through an interactive workshop.
- Exploring and creating our own cave paintings.
- Creating our own stories based on cave paintings.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Recognising my worth as an individual by identifying positive things about myself, and my achievements and starting to identify an area that needs to be strengthened.
- Recognising and challenging gender stereotypes by understanding that males and females can do the same tasks and enjoy the same things.
- Learning the importance of feeling confident and valued and start to think about how to talk about my feelings.



PHYSICAL DEVELOPMENT

Athletics



- Running for various reasons (distance, speed, etc.)
- Thinking about how to start and finish a race.
- Participate in various relay races and work as a team.
- Jump in different ways and track distances and improvements over time.



EXPRESSIVE ART AND DESIGN

- Creating a cave painting using different tools and materials.
- Designing a pop up book using levers and linkages.
- Evaluating a prototype and making appropriate changes.
- Testing a final design.

HOME LINKS



- Support your child with weekly homework, practising multiplication facts and spellings.
- To ensure that your child accesses Bug Club for reading / Mathletics for maths x3 per week/ Timetables rockstars as part of homework.
- Listen to your child read books from their class library.
- There are numerous study guides available for the KS2 2016 Curriculum available at all good book shops and bbc.co.uk/bitesize KS2 covers the themes in Maths and English that the children have been learning about this year.