



Year 3

Spring 1 Newsletter

Journey to the Light

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

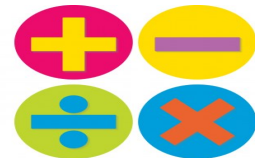
Year 3 Term 1

ENGLISH

- Exploring, interpreting and responding to picture books.
- Understanding the ways in which illustrations and style can deepen and enrich the meaning of the text
- Studying language and writing style of an author in order to broaden knowledge of vocabulary and grammar
- Writing an alternative version of the story by adapting a character or key event
- Writing portraits of characters using stories by Roald Dahl to describe behaviour, appearance and characteristics
- Writing simple play scripts based on Roald Dahl novels.



MATHEMATICS



- Using more efficient mental strategies and written methods to solve addition, subtraction, multiplication and division calculations.
- Solving problems including all four operations (money, measure, missing number and 2-step problems).
- Interpreting and presenting data using bar charts, pictograms and tables
- Solving one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables
- Formal methods of multiplication and division of 2 digit numbers by 1 digit number.,
- Children are learning to understand counting methods using number bonds, repeated addition, number lines and 100 squares.

UNDERSTANDING THE WORLD

- Identifying different light sources
- Investigating shadows
- Sorting materials into transparent, translucent and opaque
- Learning about sundials and making one
- Investigating how mirrors are made and how they reflect light
- In ICT using Scratch to create a simple animation using different commands.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Talking about myself as a learner setting realistic goals which can be amended when necessary
- Recognising when I have achieved my goal and if I haven't, I can explain why not.
- Recognising the differences between males and females including body parts.
- Recognising and challenging gender stereotypes.
- Understanding that males and females can do the same tasks and enjoy the same things.
- Knowing basic information about how the body works (in relation to what goes in it).



PHYSICAL DEVELOPMENT

GYMNASTICS

- Developing balancing and travelling using different part of the body
- Learning to give feedback and evaluate sequences and performances
- Joining a range of movement, rolls and jumps in a learned sequence
- Understanding that gymnastic sequences have a beginning, middle and end
- Developing collaborative skills through use of apparatus and gymnastic skills





EXPRESSIVE ART AND DESIGN

- Developing understanding of dark and light through drawing and painting
- Understanding colour wheel, cold and warm colours through the use of watercolour
- Development of brush skills, tonal drawing and monochromatic art cut outs.

HOME LINKS



- Support your child with weekly homework, practising multiplication facts and spellings.
- To ensure that your child accesses Bug Club for reading / Mathletics for maths x3 per week as part of homework.
- Listen to your child read books from their class library.