



Year 2

Spring 2

Newsletter

The Great Fire of London

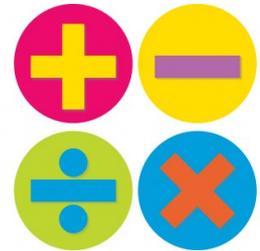
In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.



ENGLISH

- Write poetry using the five senses.
- Read non-fiction texts and identify the features.
- Write complete, accurate sentences using a variety of conjunctions.
- Write a recount of our trip to the British Museum.
- Write a non-fiction report about the Great Fire of London.
- Write a diary account from the point of view of a witness of the Great Fire.



MATHEMATICS

Our topic this term will be **fractions**.

- To make equal parts.
- Finding halves and quarters.
- Showing thirds.
- Naming fractions.
- Finding equivalent fractions.
- Comparing and ordering fractions.
- Counting wholes and parts (mixed fractions).
- Counting in halves, quarters and thirds.

UNDERSTANDING THE WORLD



- Find out about the key events of the Great Fire of London.
- Ask and answer questions by researching on the internet and in books.
- Begin to understand a timeline of British history.
- Discuss some of the reasons the fire started.
- Learn about Samuel Pepys and why he was a key person during the Great Fire of London.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT and RELIGIOUS EDUCATION

In RE, we will be learning about Easter.

We will be thinking about:

- How do we know that Easter is coming?
- What special story is told at Easter?

In PSHE, we will be thinking about the statement, 'Good to be Me'

We will be thinking about:

- What we find difficult and how we overcome this.

PHYSICAL DEVELOPMENT

Our topic next term is Athletics. We plan to be outside as much as possible so please make sure your child comes in the appropriate kit.

- I can run effectively (straight path, using hands, looking ahead).
- I can throw effectively (side on, using non dominant arm to balance/aim and choose the correct trajectory).
- I can jump for height.
- I can jump for distance.





EXPRESSIVE ART AND DESIGN

This term in Art, we will be learning to draw using ink. We will be learning about the different ways that we can make marks on paper and how we can use key shapes to create different images. We will learn about pattern, texture and shading and how this can affect the image created on a page. We will also look at the difference between drawing 2D and 3D shape.

COMPUTING



This term in Computing, we will be learning how to use the internet to research a variety of topics. We will be using QR codes to take us to internet sites. We will also be looking at home to find out the answers to some key questions.

We will also spend some time discussing how to use the internet safely.

ADDITIONAL INFORMATION

Times Table Rock Stars		
1st week	2 times table (multiplication and division)	If your child has lost their login or you would like support with TT Rock Stars, please see Mr Ewence
2nd, 3rd week	10 times table (multiplication and division)	
4th, 5th week	5 times table (multiplication and division)	
6th week	2, 10, 5 times tables together	

