



Year 2

Autumn 1 Newsletter

Living Things and their Habitats

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

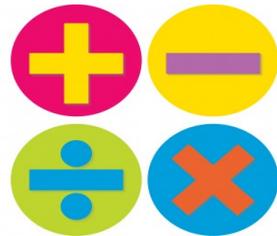
ENGLISH



- Read narrative stories that have familiar settings.
- Look at the ways stories are structured and how we can plan and write our own stories.
- Write complete, accurate sentences using descriptive adjectives.
- Concentrate on the correct use of capital letters and full stops.



MATHEMATICS



- Counting and recognising numbers to 100.
- Place value for numbers up to 100.
- Solving addition and subtraction number sentences with the use of a number line.
- Spotting patterns in number and shape sequences.
- Begin to double and halve numbers.
- Revise the 2, 5 and 10 timetables.

UNDERSTANDING THE WORLD

- Learn about the basic needs of different creatures (exercise, diet, hygiene).
- Look at similarities and differences between a variety of creatures (growth, offspring, habitat).
- Research different habitats and the creatures that live in them.
- Sort animals based on the environments in which they live.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- We will take part in class discussions about new beginnings and setting goals.
- We will also talk about basic hygiene and how to keep clean.
- In RE we shall look at special books and what they mean to us.



EXPRESSIVE ART AND DESIGN

- Sculpt and paint different creatures using a variety of materials.
- Develop rhythm and musical skills during weekly lessons.



PHYSICAL DEVELOPMENT

- We will work with sports coaches during PE lessons.
- Develop control and confidence while learning about a variety of games.
- Creating our own games that encourage pushing and pulling using a variety of sports equipment.

*Please make sure your child brings their full PE kit on PE days.

(2CW: Tuesday and Thursday, 2TE and 2JH: Tuesday and Wednesday)

HOME LINKS



- Please read with your child and complete the daily record. If the book that your child has selected is challenging, please read it to them and make a note.
- Please complete the homework activities. Your child should complete one a week in any order.