



Year 5

Summer 1 Newsletter

The old East End

The new East End

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

ENGLISH



- To use a range of descriptive devices to elaborate on detail.
- To identify and apply the features of a play script.
- To develop a deep understanding of the plot and characters.
- To use drafting to innovate on the original text in a variety of ways.
- To improve vocabulary during editing.
- To develop characters through action and dialogue.
- To use brackets, dashes or commas to indicate parenthesis.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

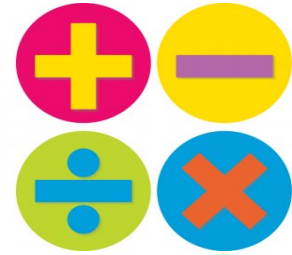
- To recognise that families are different and can challenge stereotypes about families.
- To know how to make people feel good about themselves.
- To be able to identify adults they know and how to ask them for help.
- To be able to practise dealing with a variety of situations that make them feel anxious or uncertain.
- To explore and explain the main physical and emotional changes that happen during puberty.

PHYSICAL DEVELOPMENT

- To develop skills in tennis.
- To work with a partner and in groups.
- 5MJ- To swim competently and confidently and proficiently over a distance of at least 25 metres.



MATHEMATICS



- To multiply and divide numbers mentally drawing upon known facts.
- To use and understand equivalent expressions e.g. $a + b = b + a$ (algebra.)
- To develop understanding of fractions.
- To be able to round decimals with two decimal places to the nearest whole number and to one decimal place.
- To recognise the per cent (%) symbol and understand that it relates to 'number of parts per hundred', and write percentages as a fraction.
- To calculate and compare the area of a rectangle.
- To be able to estimate volume and capacity.



UNDERSTANDING THE WORLD

- To investigate and explain why religious and world views matter.
- To ask questions about the moral decisions they and others make, and suggest what might happen as a result of different decisions.
- To describe what a believer might learn from a religious story.
- To find out what makes a good blog.
- To write a blog post.
- To comment on one another's blog posts.



EXPRESSIVE ART AND DESIGN

- To make connections between their own work and patterns in the local environment.
- To recreate images through relief printing using card.



EXTRA ACTIVITIES/ THINGS TO BRING IN

- Weekly homework.
- Daily reading book.
- Educational Visit to the Museum of London, Docklands Thursday 10th May 2018
- Educational Workshop to the Apple store;
5AG - Tuesday 1st May 2018
5MJ - Tuesday 8th May 2018
5NB - Wednesday 5th June 2018



HOME LINKS

- Please support your child with weekly homework,- any additional research linked to our topic is always welcome and valued.
- Ensure that your child accesses Bug Club for reading.
- Read with your child (minimum ten minutes per day.)
- Support your child in practising the times tables (12×4 ; $48 \div 4$; $48 = 12 \times _$) to build a strong foundation for further learning. Please make sure they are using the Times Tables Rock Stars website.