



Year 6

# Autumn 2 Newsletter

## Sparks and Splashes

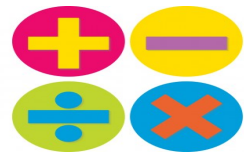
In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

## ENGLISH



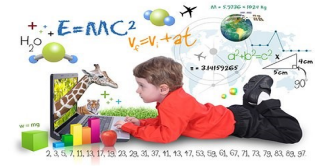
- To use dialogue accurately.
- To show characterisation through dialogue and conversation.
- To understand the conventions of report writing.
- To explain the water cycle using formal non-chronological reports.
- To write adventure stories.
- To edit and improve writing.



## MATHEMATICS

- To divide numbers up to 4 digits by a 2 digit number
- To use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- To compare and order fractions, including fractions  $>1$
- To add and subtract fractions with different denominators and mixed numbers
- To multiply simple pairs of proper fractions, writing the answer in its simplest form
- To divide proper fractions by whole numbers
- To solve problems involving the calculations of percentages

## UNDERSTANDING THE WORLD



- To understand and explain the water cycle.
- To identify topographical features of the United Kingdom.
- To understand, label and explain features of rivers and coasts.
- To learn about the function of different electrical components.
- To draw and explain different electrical circuits.
- To explain how different factors effect electrical components, e.g buzzers, lights.
- To understand how different religions can express themselves through art.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- To understand how to deal with change.
- To understand how to manage feelings.
- To understand the importance of staying fit and healthy.
- To understand the impact and dangers of drugs, alcohol and smoking.



## PHYSICAL DEVELOPMENT

- To pass and move accurately.
- To release the ball quickly and accurately.
- To understand the rules of tag rugby.
- To support the ball carrier in a game of tag rugby.
- To pass and move to create a successful attack.
- To work as a team to attack and defend.





## EXPRESSIVE ART AND DESIGN

- To use watercolours to capture landscapes.
- To work with a specialist on abstract religious art.
- To continue weekly music sessions with Mr Fiori.

## HOME LINKS



- Support your child with their weekly homework assignments.
- To ensure your child accesses Bugclub and Matheletics.
- Read for at least fifteen minutes per day.
- Revise key areas of the curriculum with your child using Knowledge Organisers
- Ensure your child completes the multiple choice quiz based on their Knowledge Organiser.