



Year 6 Spring 2
Newsletter
The Mighty
Maya (continued)

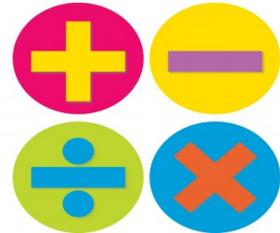
In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

We value your support in working with us and hope that you will find this information useful.

ENGLISH



- To understand the features of a newspaper.
- To write a newspaper report on flooding in Beckton.
- To understand the features of persuasive writing.
- To produce a persuasive piece of writing.
- To write an explanation text on the Maya.
- To continue learning grammar rules and applying them in writing.
- To continue daily reading lessons.
- In book week, we will be reading *A Cautionary Tale on Chocolate*.



MATHEMATICS

- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Calculate and interpret the mean as an average. Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples .

UNDERSTANDING THE WORLD

In History, we are continuing to learn about the Ancient Maya. Learning will include:

- To explore where and when the remains of the Mayan civilisation were discovered.
- To find out about how the Mayan civilisation developed over time.
- To find out about the city states of the Mayans and how society was organised.
- To find out about Mayan religion and beliefs.
- To find out about everyday life for the Mayan people.
- To explore the Mayan Calendar.
- To find out what the Mayans did for fun.
- To find out how Mayan art can tell us more about the Mayans.



In RE, children will be learning about the Christian Easter story, including:

- Learning about what Christians believe about Easter.
- Understanding the differences in each of the gospels.
- Looking at religious art which depicts the story.
- Discussions about what these stories mean to Christians and why.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Some objectives that we will be covering include:

- I can behave appropriately using body language, tone of voice and words
- I can accept myself for who I am, knowing what I am good at and what I struggle with.
- I can learn about the roles and responsibilities of carers and parents.
- Recognise that both men and women can take on these roles and responsibilities.
- I understand some people, including the media, will try to persuade people to use/try drugs.
- I know I can make my own decisions and not do what my friends do.





EXPRESSIVE ART AND DESIGN

- Children will have weekly music lessons with Ms Hardwick.
- Children will continue their weekly ECAM lessons for their chosen instrument.
- We will be creating relief masks, taking inspiration from the Ancient Maya.
- We will be developing our charcoal skills.

PHYSICAL DEVELOPMENT

In PE sessions, we will be undertaking Outdoor and Adventure Activities

Skills we will focus on include:

- Teamwork and collaboration.
- Map-reading and orienteering.
- Problem solving and strategy exercises.



HOME LINKS

- Support your child with their weekly homework assignments.
- To ensure your child accesses Bugclub and Matheletics.
- Read for at least ten minutes per day and record in the reading diary.
- Revise key areas of the curriculum with your child.
- Use the study guides provided by the school.
- Remember that your child can bring them in to show their class teacher.
- If there are any particular difficulties, please let your child's teacher know so that they may be given extra support.