



Year 5

Summer 1 Newsletter

The old East End - The
new East End

In this booklet you will find information on some of the things your child will be covering in class. You will also find a few ideas of how you can help your child at home.

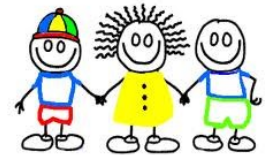
We value your support in working with us and hope that you will find this information useful.



ENGLISH

- To write from another character's point of view.
- To write own versions of traditional stories and fables using structure and themes identified in reading.
- To develop a deep understanding of the plot and characters of the selected traditional tale.
- To use drafting to innovate on the original text in a variety of ways.
- To evaluate the effectiveness of each innovation.
- To be able to use the features of persuasive writing in a piece of independent writing.
- To be able to write a newspaper article that is factual and non biased.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

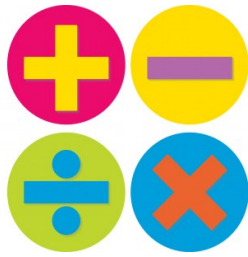


- To recognise that families are different and can challenge stereotypes about families.
- To know how to make people feel good about themselves.
- To be able to identify adults they know and how to ask them for help.
- To be able to practise dealing with a variety of situations that make them feel anxious or uncertain.

PHYSICAL DEVELOPMENT

- To throw with accuracy.
- To combine running and jumping for events.
- 5LB - To swim competently and confidently and proficiently over a distance of at least 25 metres.





MATHEMATICS

- To multiply and divide numbers mentally drawing upon known facts.
- To use and understand equivalent expressions e.g. $a + b = b + a$ (algebra.)
- To read and write decimal numbers as fractions.
- To be able to round decimals with two decimal places to the nearest whole number and to one decimal place.
- To recognise the per cent (%) symbol and understand that it relates to 'number of parts per hundred', and write percentages as a fraction.
- To calculate and compare the area of a rectangle.
- To be able to estimate volume and capacity.



UNDERSTANDING THE WORLD

- To investigate and explain why religious and world views matter.
- To ask questions about the moral decisions they and others make, and suggest what might happen as a result of different decisions.
- To describe what a believer might learn from a religious story.
- To find out what makes a good blog.
- To write a blog post.
- To comment on one another's blog posts.



EXPRESSIVE ART AND DESIGN

- To make connections between their own work and patterns in the local environment.
- To recreate images through relief printing using card.



EXTRA ACTIVITIES/ THINGS TO BRING IN

- Weekly homework.
- Daily reading book.



HOME LINKS

- Support your child with weekly homework, practising multiplication facts and spellings.
- Ensure that your child is completing Mathletics for maths x3 per week as part of their homework.
- Read ten minutes per day and keep a record in the reading log.
- Work on revising key areas of mathematics and English (including SPaG) - perhaps using a study guide, available at all good bookstores.