

Year 3	Term 1 (7 weeks) Look Inside	Term 2 (7 weeks) May the Force be With You	Term 3 (6 weeks) Journey to the light	Term 4 (6 weeks) Rocky my world	Term 5 (6 weeks) On my Travels	Term 6 (7 weeks) Secret Garden
Week 1	Traditional Stories Traditional Cinderella	Cultural Week	Author focus Poetry Revolting Rhymes	Adventure Stig of the Dump	Myths and legends/Fables (Aseop)	Traditional Stories Secret Garden
Week 2	Traditional Stories Egyptian Cinderella	Adventure Escape from Pompeii	Author Focus Poetry Revolting Rhymes	Book Week	Myths and legends/Fables (Aseop)	Traditional Stories Secret Garden
Week 3	Traditional stories Egyptian Cinderella	Adventure Escape from Pompeii	Author focus Fantastic Mr fox	Adventure Stone Age Boy	Myths and legends/Fables European legends	Persuasion Advertising garden
Week 4	Recount Diary entry	Information (Volcanoes - From Red box)	Author focus Magic Finger	Adventure Stone Age Boy	Myths and legends/Fables European legends	Instructions for planting seeds
Week 5	Persuasion Egyptian Gods - (From Red boxes)	Information (Volcanoes - From Red box)	Author focus Plays and Dialogue Twits	Persuasion Advertising caves	Information Information texts for PBL Exhibition	Information Texts Plants books from Red box
Week 6	Recount Trip	Recount - Newspaper (Red box)	Author Focus Plays and dialogue Twits		Instructions Playdough maps	Poetry Nonsense poems Don't and Ning Nang Nong
Week 7	Information Egyptian Gods - (From Red boxes)	Recount Newspaper (Red box)				

Vocabulary, Grammar & Punctuation

Word	Formation of nouns using a range of prefixes (<i>i.e. super-, anti-, auto-</i>) Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel (<i>i.e. <u>a</u> rock, <u>an</u> open box</i>) Word families based on common words , showing how words are related in form and meaning (<i>i.e. solve, solution, solver, dissolve, insoluble</i>)
Sentence	Expressing time, place and cause using conjunctions (<i>i.e. when, before, after, while, so, because</i>), adverbs (<i>i.e. then, next, soon, therefore</i>) or prepositions (<i>i.e. before, after, during, in, because of</i>)
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past (<i>i.e. He has gone out to play</i> contrasted with <i>He went out to play.</i>)
Punctuation	Introduction to inverted commas to punctuate direct speech
Terminology for pupils	preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')