

Year 2	Term 1 (7 weeks) Animals Around the World	Term 2 (7 weeks) Animals Around the World	Term 3 (6 weeks) Great Balls of Fire	Term 4 (6 weeks) Travel	Term 5 (6 weeks) Materials	Term 6 (7 weeks) Plants Around the World
Week 1	Traditional stories and rhymes/ fairy stories <i>Handa's Surprise</i>	Fables <i>*Various Aesop's fables</i> (Tortoise and the Hare, Fox and the Crow, Boy Who Cried Wolf, Lion and the Mouse, Tortoise and the Eagle)	Information <i>Great Fire of London</i>	Recount <i>Room on the broom</i>	Fables <i>*fables from another culture?</i>	Poetry -imagery <i>Night time theme</i>
Week 2	Traditional stories and rhymes/ fairy stories <i>Handa's Surprise</i>	Fables <i>*Various Aesop's fables</i> (Tortoise and the Hare, Fox and the Crow, Boy Who Cried Wolf, Lion and the Mouse, Tortoise and the Eagle)	Information <i>Great Fire of London</i>	Book Week	Fables <i>*fables from another culture?</i>	Stories with familiar settings <i>Sideways stories from Wayside school</i>
Week 3	Information <i>Animal info texts (link to PBL)</i>	Recount <i>The smartest giant in town</i>	Adventure Stories <i>City of Fire</i>	Instructions <i>Room on the broom</i>	Adventure Stories <i>Charlie and the Chocolate Factory</i>	Stories with familiar settings <i>Sideways stories from Wayside school</i>
Week 4	Information <i>Animal info texts (link to PBL)</i>	Instructions <i>The smartest giant in town</i>	Adventure Stories <i>City of Fire</i>	Information <i>Pirates</i>	Adventure Stories <i>Charlie and the Chocolate Factory</i>	Stories with familiar settings <i>Lion in the Meadow</i>
Week 5	Stories with familiar settings <i>Poles Apart (penguin, walrus travel around world)</i>	Poetry <i>The smartest giant in town</i>	Instructions	Information <i>Pirates</i>	Traditional stories and rhymes/ fairy stories <i>Cinderella/ Prince Cinders</i>	Poetry nonsense <i>Silly stuff</i>
Week 6	Stories with familiar settings <i>Poles Apart (penguin, walrus travel around world)</i>	Explanation <i>Tale of a Tadpole</i>	Poetry <i>Rhyming Poems</i>	Information <i>Pirates</i>	Traditional stories and rhymes/ fairy stories <i>Prince Cinders</i>	Recount <i>Stick Man</i>
Week 7	Cultural Week	Explanation				Review Week

Vocabulary, Grammar & Punctuation

Word	Formation of nouns using suffixes such as <i>-ness, -er</i> and by compounding (i.e. whiteboard, superman) Formation of adjectives using suffixes such as <i>-ful, -less, -ment</i> Use of the suffixes <i>-er, -est</i> in adjectives and the use of <i>-ly</i> in standard English to turn adjectives into adverbs
Sentence	Subordination (using <i>when, if, that because</i>) and co-ordination (using <i>or, and, but</i>) Expanded noun phrases for description and specification (i.e. <i>the blue butterfly, plain flour, the man in the moon</i>) <i>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</i>
Text	Correct choice and consistent use of present tense and past tense throughout writing Use of the progressive form of verbs in the present and past tense to mark actions in progress (i.e. <i>she is drumming, he was shouting</i>)
Punctuation	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (<i>the girl's name</i>)
Terminology for pupils	noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past) (present), apostrophe, comma