

Year 1	Term 1 (7 weeks) Magical Marverllous	Term 2 (7 weeks) Lovely London (History)	Term 3 (6 weeks) Lovely London (Geography)	Term 4 (6 weeks) Lay a little egg for me	Term 5 (6 weeks) Toys R us!	Term 6 (7 weeks) Wish you were here
Week 1	Recount	Cultural week	Recount - retell of holidays.	Stories with familiar settings - The egg	Stories with familiar settings Kippers Toy box	Fantasy Worlds
Week 2	Stories and rhymes with predictable and repetitive patterns Smart Giant Julia Donaldson	Information	Paddington	Book Week Traditional stories and rhymes/ fairy stories Chocolate thing!	Stories with familiar settings	Fantasy Worlds Bob and the Deep Sea diver
Week 3	As above	Information	Paddington instructions how to make a sandwich	Traditional tales The Ugly duckling.	Information	Instruction (Link to plants?)
Week 4	Traditional stories and rhymes/ fairy stories Little Red Riding Hood	Room on the broom		Information Explanation text - lifecycle of a frog	Fantasy Worlds Traction Man	Stories with familiar settings Tiddler and the Whale
Week 5		Room on the broom	Katie in London	Information Non chronological reports on a rabbit /pet	Fantasy Worlds Beegu	Stories with familiar settings Lighthouse Keepers Lunch
Week 6	Poetry	Instructions	Katie in London	Information Non chronological report on a hamster.	Recount	Information Lighthouse
Week 7	Autumn Poetry.					

Vocabulary, Grammar & Punctuation

Year 1: Detail of content to be introduced (statutory requirement)	
<b>Word</b>	Regular <b>plural noun suffixes</b> –s or –es [for example, <i>dog, dogs; wish, wishes</i> ], including the effects of these suffixes on the meaning of the noun <b>Suffixes</b> that can be added to <b>verbs</b> where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i> ) How the <b>prefix un–</b> changes the meaning of <b>verbs</b> and <b>adjectives</b> [negation, for example, <i>unkind</i> , or <i>undoing: untie the boat</i> ]
<b>Sentence</b>	How <b>words</b> can combine to make <b>sentences</b> Joining <b>words</b> and joining <b>clauses</b> using <i>and</i>
<b>Text</b>	Sequencing <b>sentences</b> to form short narratives
<b>Punctuation</b>	Separation of <b>words</b> with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b> Capital letters for names and for the personal <b>pronoun I</b>
<b>Terminology for pupils</b>	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark